

Geography Curriculum Plan 2018 – 2021



THE WESTWOOD ACADEMY

<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>
2 Decision Making Exercises	2 Decision Making Exercises	3 Decision Making Exercises
1.Our Local Area – ELP Autumn 1 Coventry Assessment – <u>Geographical Knowledge and Skills</u> <u>Tested:</u> Graphical/Statistical/Maps/ Application	1.From Farm to Fork Autumn 1 Debate Assessment – EXAMPRO Y8 AQA PAPER <u>Geographical Knowledge and Skills</u> <u>Tested:</u> Photographic Interpretation/ Evaluation	1.Rich- Poor Divide Autumn 1 MDG Assessment – <u>Geographical Knowledge and Skills</u> <u>Tested:</u> Thematic Maps/ Analyses/Assessing
2. Extreme weather Autumn 2 Weather Event Assessment – EXAMPRO Y7 AQA PAPER <u>Geographical Knowledge and Skills</u> <u>Tested:</u> Diagrammatic Interpretation/Comprehension	2.Exploring the UK Autumn 2 Brexit Assessment – <u>Geographical Knowledge and Skills</u> <u>Tested:</u> Map Skills/ Explanation/Application	2. Globalisation - Fashion Industry Autumn 2 MNC Assessment – <u>Geographical Knowledge and Skills</u> <u>Tested:</u> Thematic Maps/Explain/Application
3. Coasts Spring 1 Scarborough Assessment – EXAMPRO Y7 AQA PAPER <u>Geographical Knowledge and Skills</u> <u>Tested:</u> Atlas Skills/ Map Skills/ Evaluation	3.Crime – ELP Spring 1 Graffiti Assessment - <u>Geographical Knowledge and Skills</u> <u>Tested:</u> Statistical Skills/Analysis/ Interpretation	3. Raging rivers and managing floods Spring 1 & Spring 2 Case Study Assessment – EXAMPRO Y9 AQA PAPER <u>Geographical Knowledge and Skills</u> <u>Tested:</u> Map Skills/ Statistical Skills/ Knowledge/Comprehension

<p>4. The growth of Tourism</p> <p>Spring 2</p> <p>Tourism Growth Assessment –</p> <p><u>Geographical Knowledge and Skills</u> <u>Tested:</u></p> <p>Analysis/Interpretation/ Graphical Skills</p>	<p>4.China- a superpower</p> <p>Spring 2</p> <p>Superpower Assessment –</p> <p><u>Geographical Knowledge and Skills</u> <u>Tested:</u></p> <p>Thematic Maps/ Photographic Interpretation/ Comprehension/Evaluation</p>	<p>4. Global Warming</p> <p>Summer 1</p> <p>Sustainability Assessment –</p> <p>EXAMPRO Y9 AQA PAPER</p> <p><u>Geographical Knowledge and Skills</u> <u>Tested:</u></p> <p>Diagrammatical Skills Comprehension/Analysis</p>
<p>5. Environmental concerns & World Climates</p> <p>Summer 1</p> <p>Sustainability Assessment –</p> <p><u>Geographical Knowledge and Skills</u> <u>Tested:</u></p> <p>Analysis/Evaluation/ Thematic Map Skills</p>	<p>5. Spain and the EU</p> <p>Summer 1</p> <p>EU Assessment –</p> <p><u>Geographical Knowledge and Skills</u> <u>Tested:</u></p> <p>Knowledge/ Evaluation/ Atlas Skills</p>	<p>5. Natural Hazards</p> <p>Summer 2</p> <p>Case Study Assessment –</p> <p>EXAMPRO Y9 AQA PAPER</p> <p><u>Geographical Knowledge and Skills</u> <u>Tested:</u></p> <p>Diagrammatical Skills/ Evaluation/Application</p>
<p>6. Mini Topic</p> <p>Summer 2</p> <p>Mini Topic Assessment –</p> <p><u>Geographical Knowledge and Skills</u> <u>Tested:</u> Knowledge/Application/ Photographic Interpretation</p>	<p>6. Mini Topic</p> <p>Summer 2</p> <p>Mini Topic Assessment –</p> <p><u>Geographical Knowledge and Skills</u> <u>Tested:</u></p> <p>Knowledge/Application/Graphical Skills</p>	

GEOGRAPHY - GCSE

Pupils will travel the world from the classroom, exploring case studies in the United Kingdom (UK), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Pupils are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

It provides pupils with important transferable skills which are essential for success after leaving school. Opportunities are provided for the development of key skills such as numeracy, literacy and ICT. However just as important is the opportunity for pupils to gain an understanding of the world in which they live, made especially relevant due to current events.

Subject content

1. Living with the physical environment
2. Challenges in the human environment
3. Geographical applications
4. Geographical skills

Assessment

1. Paper 1 Living with the physical environment – 1 hour 30 minutes 35%
2. Paper 2 Challenges in the human environment – 1 hour 30 minutes 35%
3. Paper 3 Geographical Applications – 1 hour 15 minutes 30%.

GEOGRAPHY – 6th Form

Assessment Method: Year 12: 100% examination consisting of two exam papers. Paper 1: Physical Geography (Hazards and Water and Carbon Cycles) and Paper 2 Human Geography (Section A: Changing places and Section B: Geography fieldwork investigation and geographical skills). Year 13: 80% examination consisting of two exam papers. Paper 1: Physical Geography (Water and Carbon Cycles, Hazards and Coasts) Paper 2: Human Geography (Global Systems and Global Governance, Changing Places and Contemporary Urban Environments). 20% coursework: a 3000-word investigation.

Exam Board: AQA

Why Should I Follow This Course?

Geography is a modern practical subject, one that is recognized by employers and universities as a demanding but worthwhile course. It will provide an interesting, topical way to learn more about our world and our local environment. The research and analysis skills demanded in this subject are transferable and complement study in many areas.

What Teaching and Learning Methods Will Be Used?

There will be a wide variety of teaching methods used to encourage students to develop their skills and knowledge. Much of the work will be covered in class with teacher and student led presentations but there will be several opportunities for fieldwork and field trips. We currently visit Carding Mill Valley, Finham Brook, Fargo Village, The Peak District and Hillfields. ICT is used extensively when researching. Students must be able to work equally well independently or in groups.

What Will I Learn?

In both years the content is broken down to cover a range of Physical & Human Geography related topics.

Physical Geography:

Hazards: Will include a detailed study of the hazards that threaten life. This includes Earthquakes, Volcanoes, Tropical Storms and Wildfire. We will explore how these form, the impact they have and how people attempt to monitor and prevent loss of life.

Coasts: Will explore the physical processes that shape the coastal landscape. Processes of erosion, transport and deposition will be studied and the management of the resultant landforms.

Water and carbon cycles: This explores the importance of river processes and management. You will also study the tropical rainforests of the world.

Human Geography:

Changing Places: Understanding dynamic spaces/places including social and economic inequalities in a range of contexts. **Global Governance:** Gives an opportunity to understand global systems of trade and governance. This will explore world affairs and the exploitation of global commons such as Antarctica.

Where Will This Qualification Take Me?

The AS and Advanced GCE provides a strong knowledge base and can lead to further study in Geography or related subjects in higher education.

Geography is a facilitating subject – one which is highly valued by universities – this is particularly due to student's ability to research, prioritise and assimilate information throughout this course.

Geography is especially useful because it has links to several career areas including town planning, environmental care, teaching and journalism.

Entry Requirements: GCSE Geography preferred grade 4, GCSE English Language grade 5 preferred.