

ENGLISH CURRICULUM



STAFF

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CURRICULUM PLAN

- At KS3, Students are taught the skills that are essential to be successful at GCSE (KS4)
- The curriculum also promotes reading for pleasure
- The texts that they study are both varied and challenging
- Each year group are given the opportunity to develop their reading, writing and speaking and listening skills
- All units are centred round the GCSE objectives for Language and Literature to ensure that study is relevant and that they are prepared for the demands of KS4
- Students' skills are regularly assessed/reviewed and intervention put in place where necessary to ensure progress.

ASSESSMENT OBJECTIVES (LANGUAGE)

Reading

AO1 = Identifying and interpreting ideas in texts; selecting and synthesising evidence

AO2 = Explaining and analysing language, structure and form and its effects on the reader

AO3 = Comparing writers' ideas

AO4 = Evaluating texts critically

Writing

AO5 = Communicate clearly, effectively and imaginatively; organise information and ideas

AO6 = Use a range of vocabulary and sentence structures for effect; accurate spelling and punctuation

ASSESSMENT OBJECTIVES (SPOKEN LANGUAGE)

AO7 = Demonstrate presentation skills in a formal setting

AO8 = Listen and respond appropriately to spoken language, including to questions and feedback to presentations

AO9 = Use spoken Standard English effectively in speeches and presentations.

ASSESSMENT OBJECTIVES (LITERATURE)

AO1 = Read, understand and respond to texts critically, developing personal responses to texts; use textual references to support interpretations

AO2 = Analyse language, form and structure and its effects; use appropriate subject terminology where appropriate

AO3 = Show understanding of the relationships between texts and the contexts in which they were written

AO4 = Use a range of vocabulary and sentence structures for effect; use accurate spelling and punctuation.

YEAR 7

Half Term 1.1 = Creative writing (school stories)

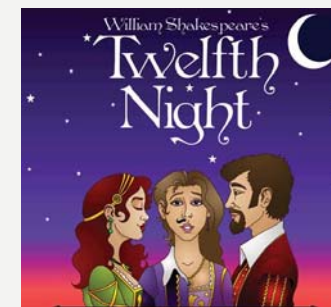
Half Term 1.2 = Jane Eyre

Half Term 2.1 = Non-fiction (Crime and Punishment through the ages)

Half Term 2.2 = Poetry

Half Term 3.1 = Writing (The Village)

Half Term 3.2 = Shakespeare (Twelfth Night)



MARKING AND ASSESSMENT

- Assessments in KS3 prepare students for the structure of GCSE exam questions
- They are assessed for skills in reading, writing and spoken language throughout each year and tasks are in line with the GCSE objectives
- They are marked using GCSE criteria
- Students receive feedback using the school FAR marking policy
- Progress is checked regularly throughout each unit: baseline, pit stop and final assessment
- Vigorous moderation of assessment marking will take place throughout the year
- Half termly reports to parents focus on levels of progress against their aspirational targets (Excellent, Secure, Developing, Foundation)
- This data will inform the intervention that is put in place for students.

HOMework

Homework will be set weekly and can take many forms, such as:

- Contextual research
- Literacy activities (SPAG)
- Creative projects
- Revision and assessment preparation
- Creative writing

As well as this, students are encouraged to do independent reading each week.

EXTRA-CURRICULAR AND ENRICHMENT

- Theatre trips
- Drama workshops
- Creative writing club
- Reading club
- Competitions – story writing, poetry etc.
- Enrichment/cross-curricular days
- Author visits
- Debates
- Group projects



HOW CAN YOU SUPPORT?

- Encourage independent reading and talk about what they are reading at home
- Check and test spelling and punctuation
- Help to develop their vocabulary
- Ensure that they are using appropriate connectives and analytical phrases in their homework (where appropriate).